



Charles Dickens Primary School

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SRE Policy

School ethos: Creativity and excellence are at the heart of everything we do at Charles Dickens Primary School. Children are encouraged to work to the best of their abilities. However, we also want them to have lots of fun along the way. In order to enrich our exciting and diverse curriculum, we offer a continually expanding range of first hand learning experiences and extra-curricular activities, tailored to meet the needs of children at different stages of their school career. We believe that it is important that our classrooms look and feel vibrant and alive and that the creativity exudes from our displays and the presentations and performances of our children. All our children will always make or exceed national expectations of progress and all the staff will support their determination and ambition with outstanding teaching. Through every strand of school life, we aim to promote the spiritual, moral and cultural development of every child, alongside the academic, to prepare them for the opportunities, responsibilities and challenges that life offers.

This policy is intended to ensure that: Sex and Relationship Education (SRE) is taught in an age appropriate manner, in consultation with parents and carers, links with PSHCE and Science and in accordance with current legislation (see appendix) and government policy. SRE is learning about the emotional, social and physical aspects of growing up, family groups, relationships and sex (human sexuality and sexual health at Secondary). It should equip children with the building blocks of information, skills and values to go on to lead safe, fulfilling and enjoyable relationships and to take responsibility for their sexual health and well-being.

At Charles Dickens Primary School we ensure that SRE is well taught by ensuring that:

- Emphasis is put on an understanding of the family groups and other people who contribute to providing children with care, love and support.
- Parents are informed of and invited to see specific SRE resources used. Parents are furthermore made aware of their key role in SRE.
- Content is taught through Science (eg reproduction and life cycles) and PSHE (eg choices and values) and through specific SRE lessons for Years 5 and 6.
- SRE sessions will include single gender discussion groups, questions and answers and a culture of confidentiality.
- During any of the above should anything be disclosed of a Safeguarding nature, including eSafety, then a designated person will be notified immediately (see Safeguarding Policy).

Agreed Content:

Early Years:

How and what? In Nursery and Reception pupils will be taught:

- To respond to significant experiences, showing a range of feelings where appropriate.
- To respond to developing awareness of their own needs, views and feelings of others.
- To form good relationships with adults and peers.
- To dress and undress independently and manage their own personal hygiene.

Key Stage 1:

How and what? In Key Stage 1 pupils will be taught:

- That humans move, feed, grow, reproduce and use their senses.
- To name the external parts of the body.
- That humans grow from babies in to children in to adults.
- To recognise similarities and differences between themselves and other pupils.
- To understand about personal safety and making safe choices.
- To appreciate ways in which people learn to live together.
- To recognise that there are different types of family structure and to be able to describe their role within the family.

Key Stage 2:

How and what? In Key Stage 2 pupils will be taught:

- That there are life processes common to all animals and living things.
- The main stages of the human life cycle.
- To know that there are different patterns of friendship.
- To appreciate that within any environment there are people with different attitudes, beliefs and values and that these influence people's relationships.

In Years 5/6 pupils will be taught:

- The following content through use of 'Channel 4 All About us Living and Growing Up DVD – Unit 2', confidential question and answer sessions, single gender discussion groups and links to Science and PSHE curriculum.
- The human reproductive system and how babies are made.
- To know and have some understanding of emotional, physical and social changes that take place in puberty.
- How babies are born.

How are we ensuring we are being successful?

- All children participate in the above or (in Year 5/6) parents undertake to inform their children about how babies are made, changes in puberty and how babies are born.
- Resources are shared and discussed with parents each year prior to sharing them with children.
- Parents/ carers are informed of specific SRE lessons in advance and have the opportunity to discuss concerns linked to cultural and moral sensitivities with a member of SLT.

Date: 29th September 2013

Appendix on Legislation and Government Policy:

- The Education and Inspections Act 2006 places schools under a duty to promote the well-being of their pupils.
- The Education Act, 1996, as amended by the Learning and Skills Act 2000, requires headteachers and governing bodies to have regard to this guidance; to ensure that pupils learn of the nature of marriage and its importance for family life and the bringing up of children, and that they are protected from unsuitable teaching and materials.
- All secondary schools are required to provide SRE which includes (as a minimum) information about HIV/AIDS and other STIs (Education Act 2002).
- Schools must teach the statutory requirements of SRE within the National Curriculum Science Order for all phases. This includes the biological aspects of naming body parts, puberty, reproduction and infection avoidance.
- All primary and secondary schools are required by section 404 of the Education Act 1996 to have an up-to-date policy for SRE. This includes special schools and pupil referral units / alternative provision. It is the responsibility of the school governors to ensure that the SRE policy is up-to-date and fit for purpose. Pupils and parents must be consulted in developing the SRE policy and the policy must be available for pupils and parents to see.
- Section 405 of the Education Act 1996 provides the right of parental withdrawal from all or part of SRE provided at school except for those parts included in the National Curriculum.

