

Charles Dickens Primary School Pupil Premium Grant Spending 2014-2015 (Spring Term)

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	357
Total number of pupils eligible	165
Amount of PPG received per pupil	£1300
Total amount of PPG received (April 2014 – March 2015)	£214,500
Total Spend – Summer Term, Autumn Term and Spring Term	£63,842.90 + £71,471.74 + £66,903.34 £202,217.98
Remaining PPG for financial year	£12,282.02 (To be spent in the summer term 2015)

Nature of Support Spring Term (2015) - 12 weeks of support

Focus on learning in the curriculum	51.3%
Focus on social, emotional and behaviour	29.6%
Extending more able pupils	10.3%
Focus on early interventions	8.8%

Curriculum Focus:

Increase % of children working at age related expectations in reading, writing and maths

Impact of PPG Grant Spending

(See end of termly evaluation)

Target Area	Summary Of Activity	Intervention	Cost
Increasing learning time and individualising support	Ongoing: A menu of targeted interventions was established to support early and developing language and reading. This included 1 to 1 reading by 2 specially trained teaching	<ul style="list-style-type: none"> • 1 to 1 reading intervention based on reading recovery – Yr 1 and 2 <li style="padding-left: 20px;">PPG = 43% • 1 to 1 reading intervention based on reading 	£7278.00

<p>assistants using the reading recovery approach. A larger number of booster classes in Year 2 and Year 6 continue to support children prior to end of key stage assessments. Phonics sessions before school led by TAs from Y1 and Y2, 2 x30 min sessions a week consolidating phonics sounds and blending. Additional teacher providing Key Stage 2 Interventions. Mathematics close the gap sessions.</p>	<p>recovery – LAC focus</p> <ul style="list-style-type: none"> • 1 to 1 reading intervention based on reading recovery – Year 3 focus (x2 PPG pupils) <p>PPG = 100%</p>	
	<p>Year R, 1, 2 Speech and language Group – SEN and PPG overlap focus</p> <p>PPG = 50%</p>	
	<p>Before school phonics group year 1 – target 32/40 in phonics test – 2 groups with 2 adults providing 30 minute sessions – 4 days</p> <p>PPG = 27%</p>	£2640
	<p>After school - Year 6 Maths Booster L5 x4 days per week</p> <p>PPG = 52%</p>	£960
	<p>Lunchtime Year 6 reading Booster L4 target – 4 days per week</p> <p>PPG = 100%</p>	£960
	<p>Lunchtime Year 6 maths booster L4 target - 4 days per week</p> <p>PPG = 57%</p>	Non additional cost
	<p>After school - Year 6 Reading Booster L5 x 4 days per week</p> <p>PPG = 45%</p>	£960
	<p>After School - Handwriting and Spelling intervention with years 3 to 5. Three one hour sessions a week</p> <p>PPG = 40%</p>	£720
	<p>After school Year 6 – Level 6 Maths Group (x1 session per week)</p> <p>PPG = 18%</p>	Non additional cost
	<p>In class Year 6 – Level 6 maths support (x4 sessions per week)</p> <p>PPG = 18%</p>	Non additional cost
	<p>Additional teacher in Years 5&6 (Year groups split into four smaller single year group classes)</p>	£9666.67
	<p>Interventions in Years 3,4 and 5 focusing on raising standards in reading, writing and maths</p>	£7344.80
	<p>Raising standards in Year 1 (Reading and Writing)</p> <p>PPG = 48%</p>	£3799.72
	Total: £34,329.19	

Minimising the impact of emotional and behavioural barriers to learning	Ongoing: A pastoral team provided mentoring and counselling. A family liaison officer supported the most vulnerable pupils both in class, at play times and through direct support for their families with the target of removing barriers to their learning and minimising the impact on other learners. In addition, an educational psychologist provided weekly 30 min group sessions with all pupils identified as having emotional, social or behaviour need as well as specialist educational support for looked after children, SEN pupils (also PPG) and vulnerable families	Family Liaison Officer – full time contract including playtimes	£5355
		Family support PPG = 69% LAC = 7%	
		Additional adult to support pupil in Year 1 - with emotional and behavioural needs PPG= 100%	£4761.27
		Additional adult to support pupil in Year 4 - with emotional and behavioural needs PPG= 100%	£3113.47
		Educational Psychologist – 1 day a week 62% = PPG	£6600
			Total: £19,829.74
Extending more able pupils - increasing targeted provision for PPG pupils identified as more able	Ongoing: Ensuring that all PPG pupils, not just those needing boosting in years 2/6 or below average attainment - receive support. Focused interventions in Years 3, 4 and 5 for R,W and M.	2 x HLTAs in Year 2 and Year 6 to target more able children both in core subject lessons and additional groups	£6328
			£304.23
		Year 4 – after school GT maths groups home learning support to extend more able pupils PPG= 14%	£240
			Total: £6,872.23
Narrowing the gap between PPG and Non PPG in Early Years	Ongoing: Largest gap in attainment was seen in YN and Yr – additional TAs employed to increase ratios and support teachers to improve quality of learning through increased small group work and feedback sessions.	Additional TA in nursery	£3967.69
		Additional TA in Year R - 2 days a week PPG = 87%	£1904.49
			Total: £5,872.18