

Charles Dickens Primary School Pupil Premium Grant Spending 2014-2015 (Spring Term Evaluation)

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	357
Total number of pupils eligible	165
Amount of PPG received per pupil	£1300
Total amount of PPG received (April 2014 – March 2015)	£214,500
Total Spend – Summer Term, Autumn Term and Spring Term	£63,842.90 + £71,471.74 + £66,903.34 £202,217.98
Remaining PPG for financial year	£12,282.02 (To be spent in the summer term 2015)
Nature of Support Spring Term (2015) - 12 weeks of support	
Focus on learning in the curriculum	51.3%
Focus on social, emotional and behaviour	29.6%
Extending more able pupils	10.3%
Focus on early interventions	8.8%
Curriculum Focus:	
Increase % of children working at age related expectations in reading, writing and maths	
Impact of PPG Grant Spending	
(See end of termly evaluation)	

Target Area	Summary Of Activity	Intervention	Cost	Evaluation
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Increasing learning time and individualising support	Ongoing: A menu of targeted interventions was established to support early and developing language and reading. This included 1 to 1 reading by 2 specially trained teaching assistants using the reading recovery approach. A larger number of booster classes in Year 2 and Year 6 continue to support children prior to end of key stage assessments. Phonics sessions before school led by TAs from Y1 and Y2, 2 x30 min sessions a week consolidating phonics sounds and blending. Additional teacher providing Key Stage 2 Interventions. Mathematics close the gap sessions.	<ul style="list-style-type: none"> 1 to 1 reading intervention based on reading recovery – Yr 1 and 2 PPG = 43% 1 to 1 reading intervention based on reading recovery – LAC focus 1 to 1 reading intervention based on reading recovery – Year 3 focus (x2 PPG pupils) PPG = 100% 	£7278.00	All interventions were evaluated carefully using entry and exit data. All interventions are having a quantifiable impact for nearly all children. Children who have not made accelerated progress have had additional barriers to learning identified. Particular successes: <ul style="list-style-type: none"> Year 1 & 2 Reading intervention - 1:1 Reading Recovery Interventions – 100% progress. Children receiving reading support (non-SEN pupils) are on target to achieve a level 2b in the KS1 SATs. PPG = 100% Next steps: <ul style="list-style-type: none"> Following KS1 SATs, reading support will be used to target struggling readers in Year 1.
		Year R, 1, 2 Speech and language Group – SEN and PPG overlap focus PPG = 50%		All children are making progress against their S&L targets set by the Speech and Language Therapist. PPG = 50%
		Before school phonics group year 1 – target 32/40 in phonics test – 2 groups with 2 adults providing 30 minute sessions – 4 days PPG = 27%	£2640	Year 1 In December 2014, 47% of children passed a Year 1 practice phonics assessment. We are on track to achieving an overall pass rate of 87+%. PPG = 27% Next steps: <ul style="list-style-type: none"> Year 1 phonics support will continue in the summer term.
		After school - Year 6 Maths Booster L5 x4 days per week PPG = 52%	£960	Children are on target to achieve their Year 6 end of year targets. Year 6 Maths – L5 (after school) PPG = 52%
		Lunchtime Year 6 reading Booster L4 target – 4 days per week	£960	Lunchtime Year 6 Reading – L4

		PPG = 100%		PPG = 100%
		Lunchtime Year 6 maths booster L4 target - 4 days per week PPG = 57%	Non additional cost	Lunchtime Year 6 Maths – L4 PPG = 57%
		After school - Year 6 Reading Booster L5 x 4 days per week PPG = 45%	£960	After school L5 Reading PPG = 45% Next steps: <ul style="list-style-type: none"> Following KS2 SATs, lunch time and after school groups will be used to target Year 5 pupils.
		After School - Handwriting and Spelling intervention with years 3 to 5. Three one hour sessions a week PPG = 40%	£720	The children have completed the second phase of the handwriting programme. In the recent book look, the children receiving this intervention had made noticeable progress with their handwriting.
		After school Year 6 – Level 6 Maths Group (x1 session per week) PPG = 18%	Non additional cost	Children are on target to achieve their Year 6 end of year targets. Next steps: <ul style="list-style-type: none"> Following KS2 SATs, lunch time and after school groups will be used to target Year 5 pupils.
		In class Year 6 – Level 6 maths support (x4 sessions per week) PPG = 18%	Non additional cost	Children are on target to achieve their Year 6 end of year targets.
		Additional teacher in Years 5&6 (Year groups split into four smaller single year group classes)	£9666.67	Increased HLTA non-class based support in Year 6 has increased the number of booster groups provided through the school day. As before, children are on target to achieve their Year 6 end of year targets. Next steps: <ul style="list-style-type: none"> Following KS2 SATs, HLTA support will be used to raise standards in Year 5 Math (in class support).

		Interventions in Years 3,4 and 5 focusing on raising standards in reading, writing and maths	£7344.80	<p>Additional teacher to lead interventions in Year 3, 4 and 5 to raise standards in Reading, Writing and Maths.</p> <p>Year 4 Springboard Maths intervention</p> <ul style="list-style-type: none"> Targeted pupils are making good progress since September baseline: Maths 2.5 <p>Year 4 SEN</p> <ul style="list-style-type: none"> Targeted pupils are making good progress since September baseline: Reading 2.0 <p>Year 5 SEN</p> <ul style="list-style-type: none"> Targeted pupils are making good progress in Maths and steady progress in Writing since the September baseline. (Writing 1.0 and Maths 2.0) <p>Year 5</p> <ul style="list-style-type: none"> Targeted pupils are making good progress since September baseline: Reading 2.7, Writing 1.0 <p>Year 6</p> <ul style="list-style-type: none"> 1:1 targeted support (English) The targeted pupil is making good progress since the September baseline: Reading 2.0, Writing 2.0
		Raising standards in Year 1 (Reading and Writing) PPG = 48%	£3799.72	Additional adult in Year 1 to provide group support (x3 days) to raise standards.
		Total: £34,329.19		
Minimising the impact of emotional and behavioural barriers to learning	Ongoing: A pastoral team provided mentoring and counselling. A family liaison officer supported the most vulnerable pupils both in class, at play times and through direct support for their families with the target of	<p>Family Liaison Officer – full time contract including playtimes</p> <p>Family support PPG = 69% LAC = 7%</p>	£5355	<p>FLO continues to support vulnerable families and children with emotional and behavioural needs. Behaviour incidents are recorded and monitored to identify if additional support is needed.</p> <p>PPG = 69%</p>

	removing barriers to their learning and minimising the impact on other learners. In addition, an educational psychologist provided weekly 30 min group sessions with all pupils identified as having emotional, social or behaviour need as well as specialist educational support for looked after children, SEN pupils (also PPG) and vulnerable families	Additional adult to support pupil in Year 1 - with emotional and behavioural needs PPG= 100%	£4761.27	Both children were successfully able to access the curriculum. PPG = 100%
		Additional adult to support pupil in Year 4 - with emotional and behavioural needs PPG= 100%	£3113.47	
		Educational Psychologist – 1 day a week 62% = PPG	£6600	EP supported 21 children (including two LAC) <ul style="list-style-type: none"> • 15 – KS2 • 4 – KS1 • 2 – Reception 62% = PPG Next steps Summer 2015: <ul style="list-style-type: none"> • Continue with effective support and monitor behaviour records to see if any other children need additional support. • Continue links with Summerhouse PRU. • Individual group tracking grid available.
Total: £19,829.74				
Extending more able pupils - increasing targeted provision for PPG pupils identified as more able	Ongoing: Ensuring that all PPG pupils, not just those needing boosting in years 2/6 or below average attainment - receive support. Focused interventions in Years 3, 4 and 5 for R,W and M.	2 x HLTAs in Year 2 and Year 6 to target more able children both in core subject lessons and additional groups	£6328 £304.23	Additional adults in class provide the opportunity for more guided groups and 1:1 conferencing. Year 6 <ul style="list-style-type: none"> • Children are on target to achieve their Year 6 end of year targets. • PPG children in Year 6 making good progress since September baseline: Reading 3.4, Writing 3.3, Maths 3.0. Year 2 PPG children in Year 2 making good progress since September baseline: Reading 3.8, Writing 3.9 and Maths 3.3 Next steps Summer 2015: <ul style="list-style-type: none"> • PPG HA pupils in Year 2 to be targeted to achieve level 3 in Reading, Writing and

				Maths.
		Year 4 – after school GT maths groups home learning support to extend more able pupils PPG= 14%	£240	PPG= 14% Year 4 after school G&T Maths group <ul style="list-style-type: none"> Targeted pupils are making good progress since September baseline: Maths 2.3
		Total: £6,872.23		
Narrowing the gap between PPG and Non PPG in Early Years	Ongoing: Largest gap in attainment was seen in YN and Yr – additional TAs employed to increase ratios and support teachers to improve quality of learning through increased small group work and feedback sessions.	Additional TA in nursery	£3967.69	Overall, the cohort in nursery had low baseline scores with particular personal (including self-care), social and language needs.
		Additional TA in Year R - 2 days a week PPG = 87%	£1904.49	PPG = 87% Adult has focused on PPG children (reading, names and number recognition, gross motor skills and listening and following instructions). (In September 2014, only ½ of the children had a baseline of 40-60 months Emerging – They were particularly low in Reading and Writing.). Parent workshops have been held during the spring term in Nursery to support parenting, language development, self-care and social skills. Next steps Summer 2015: <ul style="list-style-type: none"> Continue to support the strategic use of additional TAs to support both the full time and part time children in nursery.
		Total: £5,872.18		