

Pupil Premium expenditure

Total amount allocated for 2016/17: expected £183,160

<i>Total Number of Pupils Eligible as September 2016</i>	138 (average)
<i>Amount of Pupil to be received per pupil</i>	£1320
<i>Total Pupil Premium budget for 2016/17</i>	£182,160
LAC pupil premium plus - LA predicted budget	£9000 (only part received by July 2017)
Amount remaining for January 2017 - July 2017	£90,874
<i>Nature of Support Autumn 2016</i>	
<i>Focus on Learning in the core subjects</i>	£69403
<i>Focus on Social, Emotional and Behavioural Barriers to learning</i>	£21471

Pupil Premium Plus expenditure

Leadership

Amount per child: £1900 (An additional amount of money was claimed for two children as a one off payment)

Current total of Looked After Children: 10 (We were 11 but lost two due to them gaining a permanent placement) We have since gained one more child from Southwark.

Actual funds received: £8500

Currently school is pursuing funding from the following local authorities:

- Jersey should have paid us £1500 but we didn't receive this money. We are not likely to receive it until April 2018.
- There are two children from Kent who has paid us £8000 as a token gesture to make up for lack of payments. They are now post adoption so we can expect £1900 per child from Southwark county council.
- We had two children from Harrow who we were expecting £3800. This money wasn't received. They are now post adoption so we can expect the money from Southwark in future.
- Barnet should be paying us £1900. As of yet, we have not received this money.
- There is one child from Southwark that we should be receiving £1900 for. These funds are not yet received.
- 1 pupil in private fostering so no pupil premium plus given
- 1 pupil not in local authority care for long enough to trigger pp plus but must be recorded as LAC on data.
- 1 pupil - post adoption and school still identifying council for funding.

Top slicing is used by local authorities to fund a paid post 'virtual headteacher'. We are yet to receive any support from the virtual HT of any Local Authority

Pupil Premium Plus Spending :

The funding is there to ensure that all children make academic progress. This therefore maybe spent on support for social skills which in turn will support academia. Each child receives a different amount of support depended upon the level of need. The money expenditure is planned in the TAC meetings with families. The money is not always guaranteed to be spent on the child in school. E.g. it could be spent on an experience outside school.

Each child has a support plan with funding allocated. Areas of funding include counselling, individual speech and language, 1 to 1 reading, booster groups, carelink, training for staff on behaviour support.

Pupil Premium - End of Year Impact Statement

	£	Intervention/ initiative	Barriers Faced by eligible pupils	Intended outcome	Actual achievement - Evaluation-end of Year 2017
Year 6 (18 pupils - 43%)	£20000	12 children - SENCo led dyslexia intervention using Toe by Toe or similar (6 additional non ppg added - 2/6 socially vulnerable)	dyslexia writing intervention	Year6 reading and writing outcomes - progress at national	13 out of 14 children in both reading and writing achieved the desired outcome. The one child who didn't achieve the reading outcome had other significant behavioural barriers which meant he was unable to perform on the test but was teacher assessed at the desired outcome. The one child who didn't achieve in writing had other significant learning needs that we were unable to diagnose support accurately without parental support. Progress score for the group was:
	£ 5624	reading and writing maths booster groups after school all yr 6 18 pp pupils in year group - 53% of group	learning needs	progress of 3 steps or better - July 2017	As a cohort the progress scores for year 6 pupil premium are: reading 2.6, Writing-2.7 and maths-7.4 The non-pupil premium is: Reading: 4 Writing: 3.8 Maths: 8.3 The national other is ('16) R: 0.3 W:0.1 M: 0.2
Year 5 - 23/ 43 = 53%	£5040	catch up literacy - 12 pupils 22 in cohort	writing needs	progress of 3 steps or better in writing	The average progress score for this group of children is 3.1. They have benefited from smaller class sizes of 21 per class.
Year 4 28/60 = 47%	£2871	catch up literacy - 11 pupils 26 in the cohort			
Year 3 /4 year 3 = 21/60 35%	£2870	project x reading initiative - year 3 pupils and year 4 pupils 7 ppg pupils received intervention.	reading needs of low attaining pupils	<i>passing the phonics test where did not pass in Year 2. 3 steps of more in writing</i>	The average progress score for this group of children is 3.25.
Year 3/4	£5000	Maths no problem	low levels of conceptual understanding and fluency in maths	<i>increase in progress of ppg who are Low attaining</i>	

Year 2 - 16/60 = 27%	£1870	project x reading - 7 pupils	reading needs	progress of 3 steps or better - July 2017	The group of children made an average of 3.26 steps of progress.
Year 1 16/60 = 27%	£2684	phonics booster group	reading needs	all pupils in group passing phonics screening	75% of pp children (cohort size 16) passed the phonic screening. One child is in need of an EHCP to support needs. One child needs additional support but we are unable to get parental permission. Two children have social and emotional difficulties and social services are involved.
Year 1/2	£6585	reading recovery - 5 pupils	reading	progress of 3 steps or better - July 2017	This group of children made an average progress score of 3.30. However, we anticipated that progress would have been stronger if professional support had been in place all year. Due to staff restructuring this intervention moved from a specialist reading teacher to class TA during the Summer term. On reflection we need to ensure the specialist reading teacher works with them all year.
Speech and Lang support	£18, 892	SALT groups led by trained specialised TAs - 20 pupils / 28 pupils were ppg pupils	communication - receptive and expressive language.	improved language profiles	This was extremely effective and is assessed again in September. We have found that assessing pupils on a weekly basis allows pupils to make accelerated progress through the scheme. Each pupil has made progress on a 8 weekly cycle over time given needs -
higher attaining pupils	£2967	weekly general knowledge and discussion tutorials with SLT - 25 pupils in yrs 4 -6	lack of subject knowledge and inability to make links in reading and writing	improved language choices in writing - leading to higher incomes	The groups were successful and all children have made progress. When there was a commitment by the children we noticed improved motivation and an enjoyment of independent research and writing.
Social, Emotional and behaviour.	£21471	Pastoral Team (Ed Psych, Family Liason, Social skills and lang group, Lego therapy supporting identified families 32/51 receiving group support 63% are ppg 51 pupils supported by family liaison team	behaviourrr, anxiety, resilience to grief, change, home environment.	improved responses in pupil survey and better attitudes to learning -	There has been a significant improvement in pupil response to understanding emotions and regulating them. There has been a drop in red and yellow forms from 42 red forms and 118 yellow form to 24 red forms and 72 yellow forms, this year. Attendance for pp children is 96.3% which is the same as the non-pp children. Increase in parental engagement with social and

Pupil Premium

Pilot Schemes for 2016/17 - evaluation of impact

<p>Year 2/3</p>	<p>£1000 PTA contribution for 2016/17</p>	<p>To pilot an 'outdoor learning' experience for 14 year 2/3 focusing on introducing an experience for lower KS2</p>	<p>Pupils make have low confidence in taking risks or in making social relationships Pupils face a financial barrier to exploring opportunities outside of school where they could be successful or develop aspirations linked to those opportunities</p>	<p>take part in outdoor and adventurous activity challenges both individually and within a team -to improve physical well-being and confidence</p>	<p>The children have responded positively in the SHEU survey generally about health and well-being. However, we are aware that this wasn't frequent enough to have had a clear correlation between this and the outcomes. Next year, there will be a focus on forest schools.</p>
<p>Year 2/3</p>	<p>£1000 PTA funding to be provided on evidence of successful impact)</p>	<p>To pilot a 'cultural' club for 14 year 2/3 - visits to city farms, imperial war museum and Somerset house.</p>	<p>Pupils have limited ranges of experiences outside school to draw upon who limits the richness of their language choices in writing. Pupils face a financial barrier to exploring opportunities outside of school where they could be successful or develop aspirations linked to those opportunities</p>	<p>Improve cultural awareness and widened cultural references as evidence in pupils' spoken and written language</p>	<p>No measurable impact because intervention did not happen with sufficient frequency. This will not continue.</p>