

**CHARLES DICKENS PRIMARY SCHOOL**

**MINUTES**

**Governors Strategy meeting held on 19 October 2015 (3pm-6pm)**

**PRESENT:**

Nik Nicol (Chair)

Annastazia Nyagba

Claire Maugham

Andy Mayer

Cassie Buchannan

Emma Gleadhill

Matthew Harris

Shulamit Ambalu

Zoe Lillitos

**Clerk:**

Maria Faherty

**ITEM**

**ACTION**

**1 MEETING ADMINISTRATION**

Apologies – Perrine Summers, Linda Taylor, Cerian Morgan and Cath Greenwood.

Papers were circulated by **EG** prior to the meeting for pre-reading and to start some thought formulating.

## 2 Self-Evaluation

Governors were set a task to highlight the word 'governor' in the filleted section of the Ofsted school handbook. Governance has changed in the last 3 years particularly and governors are much more involved in leadership and management of schools. What does that look like for us as a governing body?

**Task-** Governors were asked to complete the NGA '20 questions every governing body should ask itself' following questions and explanation from **EG**. Plus 3 other questions from the Agenda;

1. Having completed the self-evaluation is there anything you feel you need to change in your work as a governor?
2. What sort of time commitment/specialised input can I offer going forward to develop? (committee work, Learning walks, School visits)
3. What sort of training needs do I have?

**ACTION** Individual responses to be collated for reviewing at a later date, by a panel of governors to include

- The Chair
- The Vice-Chair
- The Head

**ACTION MF-** NGA 20 questions to be sent out to absent members of the governing body.

## 3 Strategic Direction of the school

**ACTION** The allocation will need to be reviewed at the next Governors' meeting on Thursday 10th December 2015

**Target 1:** Increase % of pupils at expected levels in writing in all year groups, particularly KS2.

**Target 2** Increase the percentage of pupils achieving above the expected level in Mathematics in all year groups – in KS2 increasing the percentage of middle attaining pupils achieving more than expected progress.

**Target 3:** Accelerate the progress of SEND and FSM pupils in reading in particular, KS2 pupils at SA who were low attainers at the end of KS1

**Additional Focus Area** ClaireM

NN

ClaireM

**Non- negotiable pupil attainment and progress targets for all year groups**

**Teaching, Learning and Assessment Target 1:** Use action research to develop each teacher’s capacity to drive their own CPD and thus improvements in the quality of teaching and learning.

**Target 2:** Further enhance the quality of learning and teaching by embedding the revised assessment system for English and Maths in line with the new curriculum including a focus on using assessment to provide highly effective feedback and planning to meet all pupils’ needs.

CerianM

NN

**Personal Development, Behaviour and Welfare.** **Target 1:** Further enhance inclusion provision and pupil attendance by developing support for pupils’ and families mental health and well-being.

**Target 2:** Further improve pupils’ behaviour for learning by reviewing the school’s behaviour and anti-bullying policies and home- school and achieve RRSA Level 1.

**EG/**

AN

AM/MH

**Leadership and Management Target 1:** Strengthen the Leadership Capacity of the School

**Target 2:** Ensure that the refurbishment and expansion of the school has limited impact on pupils’ learning and well-being.

**Target 3:** Further improve opportunities and support for parental involvement and engagement in pupils’ learning

AM

MH

AN

## 4 5 Year Plan

**CB** – read out the ethos of our school and our aims and values from the school website.

The group split into 3 separate groups for discussion and came up with the following strategic aims for the next 5 years of the school's life. The discussion and ideas expressed today will be put before the next full governing body meeting in December.

### **Group 1 Resources**

- To develop income stream – expanding money coming in to £100,000 per Annam by 2020.  
Teaching school alliance plus the additional childcare opportunities (plan from CB and MB to support).
- To complete 2 year build. (what next – Art and Technology centre) – develop artist in residence and tech space which we can offer to community.

**Concern:** impact on management of school given the work that will go into developing those initiatives? We would have to test the market? Currently we bring in between £40k and £50k.

### **Group 2 Children families and communities**

- Developing parental engagement strategies around learning
  - Enthusing people who are already engaged.
  - Intervening and targeting where there is less secure engagement where there is children's learning. With an action based research which is shared and tested nationally.

What would the measureable outcome be for that? We will have a tool kit involving engagement particularly around those families who are not coming to school, who are not filling in reading books. How do we prove that the tool kit is effective? Measurable impact on the quality of engagement. What about a questionnaire if we are looking for some qualitative measurement? Targeted intervention is a good way of making sure that the children are in school and learning supported by parents.

5 AOB

PART 2

CONFIDENTIAL ITEMS

Any confidential items

Signed \_\_\_\_\_

Dated \_\_\_\_\_